



## MEMORANDUM OF UNDERSTANDING

BETWEEN

WALAILAK UNIVERSITY, THAILAND

AND

INTERNATIONAL INSTITUTE OF APPLIED INFORMATICS, JAPAN

### 1. Preamble:

Acting on the principle of sincere cooperation and common development, Walailak University, (WU) and the International Institute of Applied Informatics (IIAI) have agreed to enter into the following Agreement for the purpose of conducting joint educational and research cooperation and collaborations on the basis of equality and mutual benefits.

### 2. Objectives:

The purpose of this Memorandum is to provide a framework by which the parties may in future undertake joint activities together, which may include

1. Promotion and Collaboration of research and publications.
2. Co-host of International Conferences, Workshops, Symposia, and other education and research-based events.
3. Other activities deemed mutually beneficial.

Each activity under one or more of the objectives above will be negotiated and mutually agreed upon request for mutual benefits.

### 3. Term of Memorandum:

This Agreement shall become effective immediately upon being signed by the official representatives of the two parties and shall remain valid for a period of five (5) years.

This Agreement may be renewed for a further period of five (5) years by mutual agreement prior to the date of expiry.

### 4. Coordination of Agreed Activities:

In order to carry out and fulfil the aims of this Memorandum, each party will appoint a coordinator, who will be responsible for managing the development and conduct of any activities upon which the parties agree.

Signed for, and on behalf of,

Walailak University



Associate Professor Dr. Surin Maisirikrod

Vice-President for Global Engagement  
and Faculty Development

On this date \_\_\_\_\_

Signed for, and on behalf of,

International Institute of Applied Informatics



Professor Dr. Tokuro Matsuo

CEO

On this date

April 1, 2018

In the presence of:



Prof. Dr. Kiyota Hashimoto

Director of Workshops and Conferences

On this date \_\_\_\_\_